

FAST FOOD AND UNIONS P.5



S U M M E R

CITY COLLEGE NEWS

SUMMER 1994

GEORGE BROWN COLLEGE

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STUDYING AL FRESCO - After a long cold winter, students and staff emerged from the confines of college buildings over the last few weeks to enjoy the warm spring sunshine. Community Services student Vicki Henderson (above) found the patio at St. James Campus was the perfect place to work on a project during one of the first warm days in April.

Get ready now for multiple careers

By Lisa Trudel,
Student Career Services

What do you want to be when you grow up?

This is a question posed to almost all children. As adults we probably ask it partly for fun and partly out of curiosity. Usually a small child will answer by stating just one high profile occupation: a fire-fighter, a doctor, an astronaut or a dancer. But once in a while a child will announce three or four very different careers.

Recently my six-year-old niece answered that question by stating: "When I grow up I'm going to be a priest, a baseball player and an acrobat." I laughed at her answer at first, but the reality is that she just might have all three of these occupations as well as many more within her working lifetime.

As we move into the 21st century, it is likely that the average person will have as many six different careers in their lifetime. In a world of multiple careers we may have to start asking children: "What do you want to be first when you grow up?"

A good percentage of Canada's workforce is already living in a world of multiple careers. But many of them are doing so either without thinking about it or grudgingly - resenting the dislocation, time and trouble involved with seeking new lines of work. Even many of the students we see in Student Career Services imagine that they are training for lifetime employment in a new field.

Job security, as our parents and grandparents knew it, has all but disappeared. Rapid structural

change in the economy and the increasing speed with which new computer-based technology has been introduced has meant that *all* jobs are open to question at even the (apparently) most stable companies, institutions and industries.

Multiple careering is a profound change in the job market that requires an equally profound change in thinking by people selling their labour - that means all of us. We now have to do a lot more than land a job. We need to look ahead, seek new sources of

income, recast our skills for new employers and try to figure out when our current jobs will disappear rather than if they will.

If all this sounds pretty grim, it can be - if you're not prepared for the new workforce with the right mindset and skills.

The first question we are often asked at a party is: "What do you do?" Today many working people answer with more than one job.

These people have successfully adapted to the new job market. They're ready, willing and able for career change in an environment that *demand*s it. Their feelings of security no longer come from having a "job", but from self-esteem and confidence, as well as their ability to adapt quickly to change and loss.

The good news for the rest of us is that it's not too late. Whatever stage of career we're at now, we can start preparing for a full and rich working life now. Here are some tips to get you started.

JOB HUNTING [Part Two]

Student wins contest to be Canada's top young bartender

CANADA'S TOP YOUNG bartender can mix a mean drink - even though he never touches the stuff himself.

But teetotaling didn't stop George Brown hospitality student Shayne Xavier from taking the top prize in the Bacardi-Martini and Rossi bartenders Grand Prix held at the college on April 19.

"I don't drink. I just choose not to," says the 22-year-old. "I'm one of the few bartenders who doesn't drink. It's a bit unusual."

Xavier, who studies Food and Beverage Management, will now represent Canada in the International Young Bartenders Competition in Pessione, Italy, in June, where his skills will be pitted against those of top bartenders from 40 countries around the world.

To beat 17 other competitors

in the national competition, Xavier had to correctly answer written questions about drinks, simulate conversation with customers and create a surprise selection of cocktails.

Judges in the Toronto contest were impressed by his quick and casual but careful drink mixing style.

"What they're looking for is finesse, confidence and a knowledge of the drink recipe," says Martini and Rossi Marketing Manager Richard Dittmar.

Xavier says he won because he looked self-assured during judging.

"I was free-pouring while a lot of the others were using measuring glasses," he says. "One of the judges said to me after that usual if he doesn't approve of free-pouring, but it showed I was confident."



HOSPITALITY STUDENT Shayne Xavier mixes a drink in the national young bartending contest held at George Brown's Centre for Hospitality in April. Xavier's smooth style helped him win the competition and a trip to Italy for an international bartending contest.

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HEARD IN THE HALLS

What are you doing this summer?



"I'm staying in school this summer because I have courses to complete. The third semester of my program runs through the summer and the fourth starts in September, so that's my plan."

Paul Piasieczny
Mechanical Engineering student
Casa Loma



"Work, save money to get married in October. My fiancé and I are working hard to save up. Maybe I'll take a few days off to work on wedding plans, then in October, that's when my vacation comes."

Silvana Aleacio
Day-care Worker
Kensington



"I'm going to look for a job and start paying off my OSAP debts. It'll hopefully be something in my field, like maybe a shelter, but I really have to start paying off my debt."

Melissa Baldwin
Assaulted Women's and Children's Counsellor
Advocate student
Nightingale



"I'll be in school. I need to get some more credits but over summer classes will be over by June's end - then I'll enjoy myself."

Emmanuel Agepong
Nursing student
St. James

Canada's top young bartender

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The affable Xavier also aced the oral portion of the contest in which contestants were asked to comment on a wide variety of topics including sports, the economy, politics and world affairs.

George Brown students had a near sweep of the competition with the college winning the team competition and student Lara Gill taking third place in the individual competition. Other George Brown team members were Ross Fazio and Rob Aoki.

Centre for Hospitality public relations co-ordinator Karen Krugel says multi-culturalism was the team's secret weapon - three of four students earned extra points by conversing with judges

in a second language.

Canada's top young bartender currently works part-time at a Mississauga hotel, but isn't even a regular bartender. Most of his shifts are split between room service and waiting tables.

"I only (tend bar) now and then to cover shifts," he says.

Xavier has no plans to become a full-time bartender, but wants to work as a food and beverage manager or run his own restaurant.

But drinks will occupy his attention as he prepares for his all-expense paid trip to Italy. His challenge now is to create his own drink for the international competition.

Prepare for multiple careers

Continued from page 1

DEVELOP FLEXIBILITY:

Flexibility can be the key that turns obstacles into opportunities. Always keep your mind and options open. Develop an action plan and strive toward your goal, but be ready for change. The job target you start out with may not be the one you end up with. Be ready to re-evaluate your action plan or accept an entry-level job as a stepping stone to your goal.

BECOME A PORTFOLIO WORKER:

Successful workers today often have several sources of income at the same time - a portfolio of jobs. You might have one main job that keeps you busy 40 hours a week, and several part-time or freelance jobs in the evenings and weekends. Years ago this was called "moonlighting" and an extra job brought extra money to your bank account. Today, just as important as the supplemented income are the additional skills and experience you gain from a variety of jobs. The reality of today's world is that your "main 40-hour-a-week" job could disappear at any time, so be ready to move into another main career. Always watch for the "writing on the wall." Don't think that being laid off could never happen to you. Keep one step ahead by creating your next career while still working at your current one.

BE A TOP COMMUNICATOR:

Develop strong communication skills. They are essential in today's job market. Communication involves speaking, listening, writing and working well with others. Social skills are no longer a luxury; they are a necessity. To network effectively the ability to speak confidently about your skills and accomplishments

is very important. So is becoming computer literate. It's a basic tool used in almost all jobs. As technology increases, so does the art of using communication skills with technology: writing skills are needed to communicate on a computer screen, and telephone and voice mail etiquette are essential. The tone of your voice over the phone is critical to encouraging people to meet with you. Project energy and vitality. Become aware of the importance of your interpersonal and intercultural skills.

MARKET YOURSELF:

In today's world, success is often based on how you sell or market yourself. Marketing doesn't come naturally to everyone but it's a skill that can be developed. Extroverts and introverts can find a selling style that suits them. The foundation of marketing yourself is self-esteem and a positive approach. Attitude is everything in the job hunt: from being ready to back up weaknesses with strong solutions at job interviews, to looking at job ads with inspiration and creativity. Demonstrate enthusiasm. It's contagious. Every successful job hunter needs to know how to sell themselves: on paper with an effective covering letter and resume, and in person. Selling yourself begins the moment you encounter someone else and, in the era of multiple careers, is a top priority.

NEVER STOP LEARNING:

Continuous learning and professional development are essential in today's marketplace. Be prepared to gain new skills and update them on a regular basis. Employers want to hire people who are open to learning more about their field. Always show

you are willing to improve your expertise by formal training or involvement in professional associations. To be a successful worker you need to add to your personal and professional knowledge-base aggressively and consistently or you risk falling behind in the world of work. To achieve success, be accountable for your own professional education.

DEVELOP CROSS-CULTURAL SKILLS:

As you progress with multiple careers, develop a commitment to understanding cross-cultural issues. Especially in the Toronto area, but elsewhere as well, sensitivity to cross-cultural issues at work will open more employment doors for you. Too often decisions and judgments are still based on race, gender, class, age, sexual orientation or disabilities, instead of skills and content of character. Become aware of employment equity programs and sexual harassment policies at the organizations where you want to work. Strive to become an active participant in advocating for a culture of accessibility for all people.

Many people look at today's successful workers and say: "It was just luck." But luck is simply preparation and opportunity. Preparation is available to anyone, and opportunities can be created.

If you are a full-time George Brown student or graduate, make an appointment to talk with a student career consultant at your campus for more advice and information on all areas of job searching.

College teachers can also invite a student career consultant into their classes as a guest speakers.



CARTOON CHARACTER - Graphic Design student Adam Chew appears on the cover of the fall 1994 Continuing Education Calendar. He's advertising the college's wide selection of visual arts courses including, of course, cartooning. The calendar will be distributed on George Brown campuses starting July 18 with registration starting July 25.

School of Classical and Contemporary Dance

SPRING PERFORMANCE

May 28 at 2:00 pm

Premiere Theatre

Tickets \$5 - \$12

to order call

Premiere Dance Theatre

973-4000

PERFORMANCE ENSEMBLE

June 4 at 8:00 pm

June 4 at 8:00 pm

200 King Street East

Tickets at the door \$5 - \$10

For more information call

867-2035

SUMMER SCHOOL

OF DANCE AND CHOREOGRAPHY

For Adult and Children's classes

July 18 - August 12

For Registration & further information call

867-2035

Ballet Jörgen



High school student takes top prizes in cooking contest

A high school student won several top prizes in a George Brown-sponsored cooking contest on April 26.

Competing against more experienced cooking students and apprentices, Kirk Wall, a 19-year-old, Grade 12 student at West Credit Secondary School in Mississauga, won top prize in the restaurant platter category and top prize for a dish using turkey. "He's going to go a long way," says his teacher Connie Patterson.

Wall, who works part-time at the Sheraton Centre Hotel, is enrolled in an innovative program at the school in which students start apprenticing at restaurants and hotels in Grade 10 as well as earning credits towards a diploma.

Patterson, herself a former chef who entered many competitions including the 1988 culinary olympics in Germany, says she coached Wall and her other students in competitive techniques.

Wall, who was named top secondary school student in the contest, plans to attend George Brown after finishing high school.

About 100 cooking students

and apprentices from Ontario and Quebec competed for honours in the regional Taste of Canada contest. They made buffet and restaurant platters, entrees, hors d'oeuvres, cakes, and petits fours, which were judged by a panel of professional chefs and bakers.

Student teams from George Brown, Algonquin, Canadore, Sault, Fleming and Humber colleges took part in the event as did secondary school students from Ontario and Quebec and apprentices who work in hotels and restaurants.

George Brown baking students did well. Don Dyron won the prize for the top pastry entry in the contest as well as first prize in the wedding cake category and second prize in petits fours.

His teammates Gloria Chung and Adell Schaefer were first and second, respectively, in the special occasion cake category.

The contest - the 11th annual Taste of Canada competition - was held at the Canadian National Exhibition as part of HOSTEX, a hospitality industry trade show.



NIGHT(S) IN WHITE LIMO - A group of students arrived at the student formal at Seigfried's Dining Room on April 21 in style. From left are Andrea Wynia and Denture Therapy students Adam Mellan and Ted Dolos, Dental Office Administration students Veronica Brizuela and Corinna Bulete, and Kurt Beard. About 100 students attended the event.

NEWS SHORTS

LIBRARIES STARTING TO COLLECT WORKS OF GEORGE BROWN AUTHORS

George Brown's libraries are starting to collect books and other publications written by college staff. Their priority is acquiring the works by buying them or having them donated by authors, says John Hardy, Associate Director of Educational Resources. While many books written by staff are texts for class use, others are fiction or non-fiction works unrelated to the college, or fiction. The libraries plan to create a catalogue of George Brown publications in the future, Hardy says.

PAY EQUITY DEAL PROMPTS NEW SUPPORT STAFF JOB DESCRIPTIONS

All full-time support staff at George Brown will get revised job descriptions in the next few months as part of a new "gender neutral" job classification system that resulted from pay equity negotiations. "Certain (job) aspects that weren't captured under the old system are captured under the new," says project co-ordinator Christine Parsonage. The new system will pay more attention to the accuracy, fine motor skills and attention to detail required to do jobs as well as their impact on public relations, she says. Revised job descriptions will be reviewed by a classification committee starting in June, and staff will be told of their classification under the new system by the end of the summer, Parsonage says.

STAFF TO EXPLORE EDUCATIONAL, EQUITY ISSUES AT WORKSHOPS

George Brown staff will teach each other in an innovative conference on May 31 and June 1. Called Sharing Staff Resources, the conference includes 14 workshops on a variety of topics centred on educational and equity issues. Staff can learn about such emerging areas as prior learning assessment and general education, as well as harassment and gay and lesbian issues. The conference is the first major offering of the college's new Staff Resources Centre (SRC). Part of Human Resources formerly called Staff Training and Development, the department now wants professional development to be part of the working lives of all staff. Staff of the SRC are meeting with divisional and department reps to make sure staff needs are met, says faculty consultant Fran Dungey. "We work more closely together," she says. The SRC currently has copies of College Quarterly available for free distribution to staff. Published by Seneca College, the Quarterly features articles about college-level teaching. To get a copy call George Camara at 944-4663. For more information about the conference or the SRC call Fran Dungey at 944-4660.

College balances 94/95 budget without major full-time staff layoffs

GEORGE BROWN FULL-TIME staff are breathing a collective sigh of relief after the college balanced its budget without resorting to major layoffs.

Less than a dozen staff members out of a staff of more than 1,400 could be laid off as a result of spending cuts in the budget year that started on April 1, 1994.

Many staff feared more widespread layoffs as the college made up a \$6-million gap between revenue and spending plans this year.

In a statement to the Board of Governors, which passed the \$114-million budget in its April meeting, corporate services and student affairs vice-president Frank Sorochinsky said that everything was done to minimize the effects of budget cutting on programming and staff.

"Our salary and benefit expenditure reductions are very heavily weighted in the part-time category, affecting to a much lesser degree our full-time staff, and reductions affecting staff have been largely accommodated by attrition and movement of potentially affected staff into vacancies, so that, fortunately, very few staff have been given notice of layoff!"

George Brown is saving about \$3 million this year by reducing spending on part-time support staff, and part-time and seasonal teachers. Last year it spent about \$9 million on part-time staff.

The college is also expecting to get an extra \$3 million in revenue this year from tuition and other fees that students pay. This increase reflects a provincial government tuition increase of 10 per cent, increases in material

fees paid by some full-time students and about \$800,000 more from international students.

Those material-fee increases are currently being reviewed by the Student Association, which, according to a recent Ministry of Education and Training directive, must approve all compulsory fee increases.

The material fee increases affect about 30 of the college's 160 full-time programs, mostly in the health sciences, printing and fashion areas.

If approved, some students will see their fees more than double. Material fees for students in the Dental Hygiene Expanded Duties program would jump from \$400 to \$1,215 and Orthotic/Prosthetic student fees will go from \$100 to \$600.

Student Association president Tim Kemp says he'll meet with students in programs affected by increases and will consider their opinions when approving fees.

"If students say they don't want increases I won't sign anything," he says.

Health Sciences chairperson Doug Stulla says material fees have been raised in many programs in his division for a variety of reasons.

In some programs students will be required to do extra projects requiring extra materials, he says. In others, the extra fees will pay for required manuals and equipment that will be given to students for the first time rather than having them buy them from stores and dealers - a change that could save students money because of the bulk buying power of the college.

"We find we're getting a better price," Stulla says.

The balanced budget - which means the college balances revenue with spending - is seen by senior college administrators as a significant achievement based on careful planning and hard work over the past three years.

George Brown has had increasingly large operating deficits for several years, forcing the college to dip into its accumulated savings, called the financial reserve, to make up the difference.

In the year that ended March 31, 1994, the college is expected to use \$1.8 million from its financial reserves to make up a planned operating deficit of that amount.

Those reserves, which are intended for use in emergency situations, will then stand at a minimal level of about \$2 million and cannot be used further, says president John Rankin.

After several years of severe revenue cuts from provincial and federal governments, including a 10 per cent cut in federal revenue this year, Rankin says he expects greater stability over the next few years allowing the college to balance its budget or achieve modest surpluses.

This year federal government funding for the college will drop about 10 per cent to about \$16 million, and, in addition to social contract reductions, provincial funding will go down 3.2 per cent to about \$62 million.

Tuition and other student fees are expected to go up 17.4 per cent from last year to about \$16 million, or about 14 per cent of

Colleges mandate, accountability raised in general education debate

The following is an excerpt from the *General Education Task Force Final Report*, presented to the *Academic Plan Steering Committee* in March. The report recommends how George Brown can proceed to meet the provincial requirement of one general education course per semester in full-time post-secondary programs. This portion of the report discusses how this requirement has prompted a debate over the mandate and accountability of colleges.

A key issue in implementing the requirement of one discrete general education course per semester, beginning September 1994, has been conflicting views over the college's mandate.

Re-examining and renewing the mandate of Ontario colleges was at the heart of the VISION 2000 endeavor. It was an important element behind the development of the College Standards and Accreditation Council (CSAC), as well as the directive to give increased attention to generic skills and general education in post-secondary college programs.

As stated in VISION 2000's preamble to the mandate, education has an essential role to play in the development of a world which is peaceful, environmentally sound, equitable and economically viable. Education should help to balance individual and community needs and foster personal initiative and cooperation within human relationships based on mutual respect.

In the renewed mandate, VISION 2000 emphasized the importance of providing a high quality of education which pre-

pares one for a career, promotes personal growth and responsible participation in society, and enhances opportunities and choice. Nevertheless, there continues to be a widespread perception within the college system that the sole mandate of community colleges is to provide vocational education.

The disparity between the renewed mandate and this perception has contributed to confusion, misunderstanding and antagonism regarding the nature and role of general education within colleges. This perception is often manifested in the following views:

- general education is intruding upon real college education
- its nature and purpose fall into the "nice to know" rather than the "need to know" categories often used in assessing vocational curriculum content
- general education in colleges are broad transferable skills such as communicating, computer literacy or arithmetic calculations (i.e. generic skills)
- general knowledge for college programs is basically broad vocationally applied knowledge such as how to manage small businesses, time management strategies, etc
- general education courses are any and all vocationally applied courses that are not a required part of ones particular vocational program

Given the widespread perception of colleges as solely concerned with vocational education, the

implementation of general education has prompted an increasing need to revisit and confirm the mandate of the colleges. A significant effort to assist the colleges in clarifying the nature and intent of general education has been made by CSAC's General Education Council. In the introduction to its guidelines for implementation, the council underscores the important "societal role of general education" described in VISION 2000.

"The communications revolution has expanded the horizons of citizenship so that people can and should feel part of local, national and international debates on issues that affect them, their families and their futures – issues such as poverty, the environment, the Canadian constitution or political change in other parts of the world. To participate actively, they should be aware of the background and context of current events and issues. Helping people to be good citizens, as well as productive workers with marketable skills, should be part of the educational experience at a college."

Nevertheless, there is a growing need for CSAC itself to explicitly clarify that a balanced education, of which general education is a part, has been mandated within the college.

Accountability of Colleges

A second set of issues encountered in developing and implementing general education curriculum has centered on accountability. More accurately, the concern with accountability is comprised of two distinct though related issues. First, to whom are the colleges accountable? And second, how can we ensure colleges are using their resources efficiently to educate and train students?

To whom are colleges accountable?

Although the colleges exist as institutions accountable to the public and the students who fund them, it has been a long standing practice within Ontario's college system to discuss, develop and assess curriculum in terms of

Continued on page 6

LETTERS

Staff recognition

To the Editor,

Reading the article in *City College News* titled "Three fires at St. James prompt security" makes me wonder where we are going as a society. It is obvious that the person or persons responsible for this insidious display of disrespect have no moral backbone.

It must be noted that the cost to the college and the student when these acts are perpetrated do not help tuition fees and operational costs. When an incident such as this occurs, its effects are felt by the occupants and certain people in their homes. The people who rallied to assist and direct the occupants in the building must be commended for their efforts.

We must not forget the few that never get recognized in times like these – people who were called away from their families in the middle of the night to assist the fire department. These same people who are not mentioned – or should I say, are only mentioned when criticism is dealt-out – are the same people who leave their families to risk their lives and health to enter a smoke-filled building and ensure the safety and proper operation of the building systems.

It is about time the people at George Brown recognize the efforts made by the plant maintenance personnel.

This reminds me of an article that was circulated in a student newsletter that stated "maintenance staff could be found most of the time hanging around the loading dock, smoking". I, for one, don't smoke, but the smoke I inhaled that evening could be used to qualify the misinformation put out in such a statement.

Nick Taurazzi
St. James

Election coverage

To the Editor,

It was with concern and no small amount of anger, that I read the story entitled "Majority are acclaimed to new student council" on the front page of the April *City College News*. I guess that my primary question regarding this piece is: What purpose did it serve to write this? Does it serve the interests of the students of this college – or for that matter, the staff? The only answer that I could come up with is that it was a self-serving attempt at "investigative" (and I use the word very loosely) journalism that serves

only the grandiose pretensions of the writer.

Any student of history can tell of how, throughout the twentieth century, it has been the practice of those who profit from ignorance to take the truth and present it in a distorted form that makes it a mockery. The word we have coined for this distortion is disinformation.

If I look at the disinformation presented, the numbers were indeed correct. However, instead of truly investigating the story and finding out what these numbers really meant, only the most easily obtainable facts were used and then presented in a way to give them some sort of pseudo gritty realism.

Yes, with the exception of the School of Hospitality, all of this year's student leaders were acclaimed, but what the writer did not bother to find out was that this is the first time that anyone can remember ever having all available positions filled for the upcoming year. The only positions not filled at this time are those being held for incoming first-year students (another innovative strategy of the Student Association to broaden student involvement). The writer also neglected to find out just how enthusiastic this group is and how involved they are at bettering the school that they attend.

What truly bothers me about this attempt at an article is how it implies that the Student Association somehow does not represent the students of George Brown, that we have no legitimacy. Nothing could be farther from the truth. I never cease to be amazed at the selfless dedication

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HERE'S HOW TO HAVE YOUR SAY!

City College News wants you to have your say! If you're concerned about a topic, event or issue that you think will be of interest to students and staff at George Brown – put it down on paper. Write a letter or an article, or just suggest a story idea to us. Here's how you do it.

1. Make sure your submission is legible (it can be typed or handwritten), keeps to the point, and is brief. If it's too long we may edit for length as well as for grammar and spelling.
2. Sign your submission and include your full name, telephone number, address and some indication of your affiliation with the college (i.e., course name, job, etc.).
3. You may request that your name be withheld from publication. We will respect your request if you provide us with a reason.
4. We welcome anonymous story suggestions, news tips or other material; however, as in all cases above, City College News staff and its editorial board will make decisions about what will be published.
5. Keep a copy of what you send to us. We will not return unsolicited material, including photographs, unless we are provided with a stamped, self-addressed envelope.
6. Drop off your submission in a sealed envelope at the mail slot in the entrance booths in the front lobby of 200 King St. E. at St. James Campus or the third floor entrance of 160 Kendal Ave. at Casa Loma, or send it by Canada Post or internal college mail to:

Editor, City College News, Marketing Services Department, 200 King St. E., Room 542E, George Brown College, Toronto, Ont. M5A 3W8 or fax it to (416) 867-2303.

The deadline for submissions and letters for our September issue is August 15.

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MISSING WORDS

The last few words in the proposed Philosophy of Education that appeared in this space last month were cut off due to an editing error. The last paragraph should have read: "Academic leadership is essential to achieving excellence in all aspects of college life."

CITY COLLEGE NEWS

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GEORGE BROWN
THE CITY COLLEGE

FAST FOOD & UNIONS

The recession has reduced staff turnover in fast food restaurants... increasing costs for owners and creating opportunities for labour unions

By Peter Vamos

GEORGE BROWN STUDENTS who work in the fast food industry could find themselves on the front lines of a union battle few would have expected only a short time ago.

That's what participants were told recently at a college-sponsored Labour Fair at St. James Campus.

People working at such fast food restaurants as McDonald's are staying on far longer because better jobs are scarce, said Mark Ortlieb, a representative of the Service Employees International Union (SEIU). Workers are older and more experienced on average and many are being forced to see their fast food jobs as a way to pay their bills or help get them through college, he said.

"If you look at the statistics today compared to maybe 10 years ago, for the people who are working at McDonald's today, it is not temporary work," he said. "They are not leaving because they have bettered themselves... I think that's what's happening in today's economy."

With workers staying longer, payroll costs are going up and threatening the thin profit margins in the fiercely competitive fast food industry. Jobs at McDonald's once represented an opportunity for many young people to earn a little pocket money while learning responsibility in a job. But few stayed very long. In today's new economic reality, the revolving door has stopped.

That point was made clear by 17-year-old Sarah Inglis, who spoke to fair participants about an unsuccessful unionization drive she started last summer at the Orangeville McDonald's where she has worked for three years.

Management at the Orangeville franchise had been cutting back hours in what Inglis says was an attempt to force out higher wage long-time employees. Without a union they had no defence, she said.

"People depend on that money not just for spending money but for university (tuitions), mortgages and so on," Inglis said later in an interview. "Some teenagers have been there four or five years and have quit school and work full-time to save up enough money to go to university the following year."

According to fair organizers, Inglis represents a new trend in the labour movement - young people



MAGDOLINA SERAPION cleans a table at a McDonald's restaurant at Yonge and King St. Part of trend towards longer service by staff, she has been working at McDonald's since 1987. Long-time employees at some fast food restaurants are seeking better pay and working conditions through unionization.

organizing the service industries where most of them work.

"We thought that some of the most important and positive news in the labour movement this year was the young people trying to organize in the hospitality industry," said Maureen Hynes, co-ordinator of George Brown's School of Labour.

Many George Brown students finance their studies and support themselves while in college by working in the fast food industry, she says.

The increasing tenure of workers at fast food restaurants has given unions hope that they can break into a sector that has so far proved difficult to organize.

Earlier this year a 17-year-old Scarborough high school student suc-

cessfully unionized the Harvey's restaurant where he worked, and although no one in North America has ever successfully organized a group of McDonald's workers, that didn't deter Inglis.

Although the unionization bid was ultimately defeated in early March by a vote of 77-19, many believe the whole process could have significant impact on the food service industry in Canada.

When Inglis and the union approached workers in Orangeville they were initially received fairly enthusiastically. Inglis convinced 65 per cent of her co-workers to sign union cards.

Under Ontario labour laws a union only needs 55 per cent for automatic ratification.

Support for the union started to wane after management launched a

counter campaign, getting parents and the whole community involved, Inglis says.

Susan Penny, a representative from McDonald's Restaurants of Canada, downplays the lengthening tenure of restaurant staff. She says that although many employees are staying on longer the trend is not as significant as union representatives would like us to think.

"Turnover is a little bit lower," Penny said, "but we have always had a lot of long-term employees. McDonald's has been in Canada for 25 years and many of our employees have been with us as long as 15 years."

Maureen Kitt, another McDonald's representative, said the resounding defeat in Orangeville speaks for itself. Unions will meet the same kind of opposition by staff where ever they go, she says.

But SEIU representatives believe the failure a lot to do with the political climate in Orangeville.

"Orangeville in general is an ultra right-wing, conservative stronghold," Ortlieb said. "It's somewhat of a farm community

and not necessarily a strong labour-background community.

"You have pressure from the community, pressure from the school, pressure from your own parents, pressure from the boss. How are you going to go out there and vote yes for the union with all of that coming at you?"

In the past year SEIU, which represents about 80,000 members in Canada, has committed over \$500,000 to the organizing effort and hired a full-time staffperson to go after McDonald's.

They plan to concentrate on such areas as the Niagara Peninsula where there is more of a labour tradition and around Toronto where many workers are older immigrants.

Ortlieb is convinced that although it will be struggle, it's only a matter of time before workers under the Golden Arches will be carrying union cards.

As for Sarah Inglis: although she is looking to a career in labour relations, she has no plans to pursue the McDonald's issue in the near future. "I'm hoping I started something," she said, "but I don't think I could do it again. I'm still tired. You've got to imagine slicing seven or eight months out of your life and doing nothing but this."



"I'm hoping I started something."

-SARAH INGLIS SPEAKING AT GEORGE BROWN'S RECENT LABOUR FAIR

STAFF AWARDS OF EXCELLENCE

Award-winning phone centre has the answers

By Maureen Hart

DO YOU HAVE COOKING and sewing courses for my son so he can take care of me? My wife just left me and I think she called for a calendar, can you look up her address for me? How many merit points can I have and still take the driver's ed course? How do you spell Cinderella?

These are just some of the more unusual questions handled by staff of George Brown's Enquiry Centre in recent weeks. More typical are the tens of thousands of calls received every year from people who want to know about the college's programs and courses.

The Enquiry Centre, with its rows of phones hidden from view on the fifth floor of the main St. James Campus building, is the first point of contact for the public. Its staff handles more than 500 calls on an average day, and every week they mail out thousands of calendars and about 125 customized information packages.

Staff of the Enquiry Centre got an entirely different kind of call recently telling them they had been chosen for this year's Team Achievement Award in the annual Board of Governors' Awards of Excellence.

On Thursday, April 14, the centre's 11 staff as well as dozens

of George Brown's Board members, staff, family and friends gathered at Siegfried's Dining Room at the Centre for Hospitality for the Awards of Excellence reception.

Certificates were presented to Enquiry Centre co-ordinator **Carole Ann MacDonald**, full-



ENQUIRY CENTRE co-ordinator Carole Ann MacDonald thanks the Board of Governors for giving the staff who work at the phone centre the Team Achievement Award in the Staff Awards of Excellence at a reception in April.

time staff member **Charmaine Mills**, and part-time staffers **Janet Brown, Francina Barrow, Susan Eastwood, Susan Figures, Audrey Gilhespy, Jim Ordolis, Nicola Reda, Sheryl Robinson and Linda Sukloff**.

Presented to Team Achievement, four other awards were given at the event:

- Construction Trades teacher **Tom Stephenson** was given the Educational Achievement and Innovation award for his

contributions to the college's Carpentry programs.

- Electrical Department teacher **Colin Simpson**, a world-renowned author, respected teacher and active proponent for quality learning, received the award for Leadership in a Profession.
- Vice-president **Jim Turner**, who retires in May, was honored with the award for Outstanding Community Service. For more than 30

years, Jim has been involved with the Association for Community Living and has been instrumental in helping develop zoning and other policies relating to the developmentally handicapped or those with special needs.

- St. James Campus Manager **Alex MacGregor** was given the award for Outstanding Service to the College Community for his work helping to co-ordinate campus renovations in the past year.

College mandate and accountability

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employers' needs, opinions and interests. This practice not only reflects the wide spread perception of the college's mandate as vocational education discussed earlier, it also grants employers the principle voice in determining what vocational education — as well as other components of college education — ought to be.

While it is important to recognize the significant role that business and industry play in our communities and the practical need of preparing our students for employment in specific occupational areas, this practice omits or downplays the many other social, economic, cultural and political sectors of the community.

Treating colleges as solely or primarily accountable to business and industry also has implications for what will be perceived as the nature and the relevance, or irrelevance, of general education and generic skills within the colleges.

On the one hand, business, industry and labour together strongly supported increasing general education and generic skills within college programs in the many background studies done for the VISION 2000 report. On the other hand, the task force has often been told by groups within the college that support from business, industry and labour for increased general education came from those involved in senior administrative positions who were concerned with long-term patterns of employment, human resource development and broad restructuring. By contrast, program advisory committees, usually the major contact a college program has with business and industry, are composed of business and industry representatives who are engaged with finding solutions to the immediate problems of hiring employable graduates or supervising work in the specific occupation, and often do not see the relevance of general education.

If so, a consequence of having colleges primarily accountable to employers is that one level of one

sector of the community is usually highly over-represented on college advisory committees and accorded a high level of influence over curriculum. As a result, it may be important to revisit the purpose and constitution of advisory committees to ensure they are representative of the diverse interest and sectors that constitute our communities and are cognizant of the college's mandate to provide a balanced education.

How do we ensure colleges are fiscally and educationally responsible?

A second dimension of accountability is related to the increasing financial difficulties facing private and public institutions over the last decade. Colleges are expected to demonstrate publicly that they are operating efficiently and achieving their educational purpose. This, along with recent pressures to "do more with less", has resulted in increasing emphasis on the concrete and quantifiable aspects of education as well as on applying current managerial strategies in classrooms and college operations.

The trends of concretizing, quantifying and closely supervising have had implications in almost all areas of college activity. With regard to curriculum, they have resulted in a renewed interest in the "basics", in competency-based models of learning, in measurable outcomes and objectives, in a preoccupation with instructional techniques, and in the application of business and management strategies, such as total quality management, to curriculum development and pedagogy.

The intention of such initiatives may be to promote closer attention to what colleges are doing and how they are doing it in a manner that is publicly verifiable and serves student's interests. However, each initiative carries with it a number of largely unexamined implications regarding education, and questions about their desirability for, and comput-

ability with, the nature and purpose of general education.

One very pertinent example for Ontario colleges is learning outcomes. As the College Standards and Accreditation Council has stated: "The central component linking (the introduction of system-wide program standards and accreditation, as well as system-wide general education and generic skills requirements) is the articulation of standards of achievement through learning outcomes."

Outcomes represent a strategy for "accountability through quality" to communities, government and, of course, students.

There is little in contemporary education that is not done in the name of the student (e.g. student-centered education, student success, empowering students, etc.). Yet it is not clear how this currently proposed practice of formulating curriculum in terms of measurable outcomes serves students rather than institutionalizing external control by other groups over curriculum and the educational process. Outcomes, as they are currently formulated by CSAC, essentially stipulate what is worthwhile to learn and what learning is, while relieving the students from any real responsibility beyond dutifully fulfilling pre-established external expectations.

Although the concern with accountability is understandable, from the standpoint of general education it is difficult to see how such an approach "balances individual and community needs, and fosters personal initiative and co-operation within human relationships based on mutual respect" as specified in VISION 2000's preamble to the mandate of the colleges. In addition, the overall position on outcomes appears to be moving contrary to an emphasis on inquiry and the educational experience within curriculum, and an accompanying interest in process rather than product, which have been emerging within the field of education.

Letters

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of these involved students working to better conditions and provide needed diversion for their fellow students, with no profit to themselves.

When I, and those I work with, spend as much time as we do representing our fellow students on various councils, committees and projects to make this school a better place for everyone, see this type of nay-saying, just as we have reached the apex of our efforts with the incorporation of the Student Association, makes me question the motives of those involved in this publication.

As one of the executives who was elected in last year's elections, and who was subsequently chosen by my peers, upon the resignation of the former president, to assume the position in accordance with the by-laws in force at the time, I know who I represent and why. I question if an employee of the college, who works for his/her own ends, can make the same pronouncement. Should the paper desire to write a properly researched article about representation on the Student Association, it would be most welcome to visit the offices it writes about and speak to those who work there.

Shaun Hudson
President, St. James Student
Administrative Council

Balanced news

To the Editor,

As George Brown alumnus, I wanted to express my gratitude to the *City College News* editorial board and staff for the great job you are doing in presenting such a well balanced newspaper. I think it truly reflects the college community at George Brown. Since graduating from the Human Services Counsellor program in the spring of '92, I have kept close contact with the college. The presence of *City College News* makes it so easy to keep up to date with what's going on.

It is refreshing to see in your April '94 edition such a variety of articles concerning students, faculty, support staff, management — there's even a letter from the president. Also, I would like to pass along my best wishes to Tim Kemp, president of the new Student Association, who will also sit as student representative on the Board of Governors. I'm sure he'll provide a strong voice for students as a board governor.

Thankyou again for all those who make *City College News* possible.

Edward Smith
Student Alumnus and
past Student representative
Board of Governors, 91/92.



ATHLETES OF THE YEAR – George Brown president John Rankin honoured the college's Athletes of the Year Trish Van Leeuwen and Alex Duong at a dinner at Seigfried's Dining Room in April. Van Leeuwen, a Child and Youth Worker student, played on the indoor soccer team. Duong, a Hospitality student, was St. James table tennis champion as well as playing on the college's badminton, indoor soccer and tennis teams.

Intervarsity sports roundup: Few trophies for Huskies but individual athletes shine in competition

By Sheldon Mohamed

WHILE GEORGE BROWN Huskies, the college's inter-varsity teams, didn't seem to bring home a lot of trophy "hardware" it was a very good year for some individual athletes.

Here is a quick glance at the year's results for the teams and athletes of George Brown College:

- October 23 was an eventful day: Cross-country runner Brian Lovshin took a bronze in the Men's Individual 8 km event at Sir Sanford Fleming College, the men's basketball team played in the Seventeenth annual Tip-off Tournament at Durham College, and the women's volleyball team took part in the Redeemer College Invitational.
- The men's outdoor soccer team finished third in the

league and made the playoffs.

- The men's indoor squad went advanced to the regional championships and to top it off, Rick Morandini, was named Ontario College Athletic Association coach of the year. Players Everton Allen finished in the top-10 in scoring, and Luis Decus and John Elwin were league all-stars.

- The women's outdoor soccer team may not have been as successful as the men's, but it doesn't diminish the fact that they still went out and played hard. Amanda Pipina and Tracy Nofall were in the top-10 scoring and Neleia Pavao was a league all-star.

- The women's indoor soccer team went into the St. Lawrence Schooners Invitational in February, kicked the opposition around

for a couple of games and came out as champions, first beating Brockville, 2-1, then going into the championship and beating Sheridan, 4-3.

- Also in February, Mitch McDermid came back from Georgian Peaks with a bronze medal in the Men's Individual Slalom.
- The men's doubles badminton team swatted the competition around for the second straight year to repeat as champions
- Though the men's and women's basketball teams played extremely hard, both came up sixth in their respective leagues. Mike Asiedu finished second in scoring with an 18.9 points per game average and Trudy Nofall finished third in scoring with 14.2 points per game.

CITY COLLEGE CHEWS

Strawberry soup

A sun-drenched stretch of grass, sunscreen, a few cold bottles of something-or-other, sandwiches and a boom-box playing Bob Marley tunes: these are the unmistakable signs of a summer

picnic. What else could you need? Well, one tasty addition to your picnic could be a bowl of chilled strawberry soup. Does anything sound more refreshing? It's easy to make too.

Chilled Strawberry Soup*

INGREDIENTS:

- 4 cups apple juice
- 2 cups orange juice
- 4 tbsp. orange zest
- 1/2 cup fresh mint leaves
- 7 cups strawberries, washed and hulled

METHOD:

- puree five cups of the strawberries and reserve in bowl
- slice thinly the remaining two cups of strawberries and reserve
- combine apple juice, orange juice and orange zest
- add pureed berries and mix well
- portion the soup and garnish with sliced berries and mint leaves

Makes six servings.

*From Tried and True, Go Anywhere, Come as You Are Favourites, published by the George Brown College Hospitality Club.

New OSAP rules for 94/95

GEORGE BROWN'S FINANCIAL Assistance Office recommends students take note of the following information concerning the Ontario Student Assistance Program (OSAP):

- To be eligible for a full year of OSAP funding, students must apply by the end of the first 45 days of their program. For students starting classes on Sept. 6 this means their applications must be made by Oct. 20. After 45 days financial assistance will be reduced to cover the remaining portion of the college year. In the past students could apply for OSAP loans up to 90 days before the end of their program and still be funded for the full year. Applications must still be made by 90 days before the end of a student's program to get partial funding.

- OSAP applications were issued to the college in late April and can be picked up at the Financial Aid Office (Room 201B at St. James Campus) or ordered by phone through the Enquiry Centre (867-2464). The Financial Assistance Office is open Monday to Wednesday from 10 a.m. to 4 p.m., Thursday from 10 a.m. to 5:30 p.m. and closed on Friday.

- Students expecting OSAP loan documents can pick them up during the first week of fall classes (Sept. 6 to 9) in the St. James gym. After that time they'll be available in the Financial Assistance Office, location and hours listed above.
- Staff of the Financial Assistance Office will be conducting

OSAP workshops on Fridays from May 27 to Aug. 12 covering general information, completion of forms and appeals. The workshops will be held from 10 a.m. to noon in Room 284C at St. James Campus.

- Student loans become due six months after a student withdraws or finishes full-time studies. Interest rates, monthly payments and the date of the first payment should be negotiated between a former student and the bank that holds the loan before the end of the six-month period. If students continue their education but don't get student loans, they need to fill out a special form available at the Financial Assistance Office (Schedule 2/Form R). If they don't, the students will be charged interest.

- George Brown's Financial Aid Office is open to suggestions about how they can improve service. Please drop them a note or stop into the office.

- The Office staff say: "We would like to thank George Brown students for their patience, understanding and good humour in spite of being faced with long line-ups and delays... Given the fact that we administer the government's programs, we are bound by their regulations, policies and guidelines. We are not always able to be flexible as we would like, but we always appreciate your understanding of our position. Have a great summer and good luck!"

HELP RUN CITY COLLEGE NEWS

Vacancies are coming up on the City College News Editorial Board for:

- a full-time student
- a continuing education student
- an academic staff member
- an administrative staff member

Board members meet once a month from August to April to make decisions about the content and policies of the newspaper. There are no specific qualifications needed but an interest in media, communications, politics and social issues is helpful. For an interview call Yasmin Walli at 967-2059.

SUMMER EVENTS

SPECIAL EVENTS

May 5 – Retirement dinner for vice-president Jim Turner at Siegfried's Dining Room. Reception at 6:15 p.m., dinner 7 p.m. Price: \$35 includes dinner and donation to the James G. Turner Scholarship Fund.

May 11 – Fashion show: A Time for Livin' includes design work by 65 George Brown students. 8 p.m. Phoenix Concert Theatre (410 Sherbourne St.) Sponsored by the George Brown College Student Association. Tickets \$5 in advance (from the SAC Shack at St. James Campus), \$10 at the door. Proceeds to Casey House Foundation. For information call 867-2547.

May 12 to June 26 – Jewellery show and sale. Work of George Brown graduating Jewellery Arts students will be on display in the Ontario Craft Council Craft Gallery (35 McCaul St.)

R-2000/Build Green Design Challenge Building. Casa Loma Staff Lounge, 160 Kendal Ave. from 11 a.m. to 2 p.m. Student designs for environmentally friendly houses will be on display. For information call 944-4589.

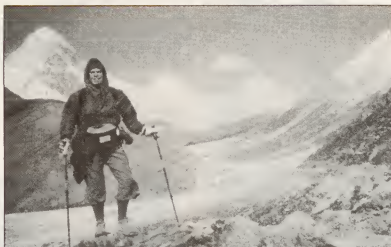
May 18 – Visit Nepal during lunch: Ceramics teacher Debby Black will show slides and talk about her recent trek in Nepal which took her to the base of Mount Everest. Noon to 1 p.m., Casa Loma Auditorium. Free. For information call 944-4465.

May 18 to June 3 – Ceramics exhibition: Work of the first graduates of George Brown's post-diploma ceramics program — Elison Chu, Betty Muir and Hiroko Tanaka — will be on display in the Clay Design Studio/Gallery (170 Brunswick Ave.) at Harbord, 964-3330. Opening reception on May 18 from 6 to 8 p.m. All are welcome.

May 28 – Staff Picnic on Centre Island featuring field events for all ages and a barbecue lunch including hamburgers, potato chips, ice cream, pop, tea or coffee (vegetarian burgers also available). The picnic starts at 10 a.m. with field events from 11:30 a.m. to 12:30 p.m. Cost: adults \$7 and children \$4. Registration forms will be distributed to staff in late April.

June 3 and June 16 – Retirement events for Jeff Vile. Dean of the Faculty of Community Services. A reception will be held at Siegfried's Dining Room on June 3 at 3 p.m. Cost: \$20. A dinner will be held at the National Yacht Club on June 16 starting at 6 p.m. Cost: \$40. For information please contact Dawn Lilley at 867-2185.

June 18 – Convocation for post-secondary programs will be held at Bassett Theatre of the Metro Toronto Convention Centre (255 Front St. E.). Graduates of Community Services, Access, Fashion and Technology will be



TREKKING – Ceramics teacher Debby Black pauses on her recent trek through Nepal. She'll talk about the trip, and show slides, at Casa Loma on May 18.

given diplomas and hear speaker Avis Glaze, Superintendent of the North York Board of Education, in a ceremony starting at 10 a.m. A ceremony for **Health Science and Hospitality** graduates that starts at 2:30 p.m. includes an address by former George Brown Board of Governors Chairperson Marvin Gerstein. **Academic, Business and Graphic Arts** graduates will get diplomas starting at 7 p.m. and hear speaker Charles Greico of the Ontario Hostelry Institute.

Aug. 12 and 13 – Orientation Weekend for new students: Get to Know T.O. Features information about housing and living in the "big smoke" for out-of-town students, dinner, entertainment, a barbecue, and a downtown scavenger hunt. Participants may stay at the Neill Wycik College Hotel, Cost \$15 or \$35 including accommodation. For information call the Student Association at 867-2456.

ENTERTAINMENT

May 12 – George Brown Theatre presents the Spring Repertory, featuring *The Cherry Orchard* by Anton Chekov, directed by Peter Wild at the DuMaurier Centre, Harbourfront; *Balm in Gilead* by Lanford Wilson, directed by David Ferry at 530 King St. E.; and *Teach Me How to Cry* by Patricia Joudry at the Elgin/Wintergarden Theatre, Studio A. For further information call 867-2167.

May 5 – Camp U pub. St. James Campus, 2-7 p.m. in the student lounge.

May 12 – Camp U pub. St. James Campus, 2-7 p.m. in the student lounge.

SPORTS AND RECREATION

May 9 to 13 – Registration for ball hockey and badminton at Casa Loma athletics office.

To July 7 – Boys high school basketball league. Seniors play at Casa Loma on Wednesdays and Thursdays at 5:45 p.m. and 7:15 p.m. Juniors play at St. James on Saturdays at 10 a.m., 11:15 a.m., 12:30 p.m. and 1:45 p.m.

June 17 – George Brown College Annual Golf Tournament will be held at the Cardinal Golf Club. The Cardinal is a 27-hole championship course. The \$75 cost per person covers greens fees, cart, dinner and prizes for all. For non-golfers, dinner alone costs \$34. For information contact Tom Tomassi at 968-2155.

MEETINGS

May 3 – Board of Governors at 500 MacPherson Ave., in the board room, 5 p.m.

May 12 – College Council meeting at 500 MacPherson Ave., in the boardroom, from 8:45 to 11 a.m.

May 18 – Academic and Student Affairs Committee of the Board of Governors, 500 MacPherson Ave., boardroom, 8:30 a.m.

May 19 – United Way campaign for fall 1994. 9 a.m., Room B206, 175 Kendal Ave. at Casa Loma Campus. All student and staff volunteers welcome.

May 24 – Human Resources Committee of the Board of Governors, 500 MacPherson Ave., boardroom, 5 p.m.

June 7 – Finance and Property Committee of the Board of Governors, 500 MacPherson Ave., boardroom, 12:30 p.m.

June 9 – College Council at the Hospitality building, 300 Adelaide St. E., Room 310, from 8:45 to 11 a.m.

June 14 – Board of Governors at 500 MacPherson Ave., in the boardroom, 5 p.m.

August 31 – Student Association. St. James. For information call 867-2454.

SEMINARS, WORKSHOPS AND COURSES

May 7-28 – Free Saturday Seminars for registered continuing education students. May 7 – *Temperament and Career Decisions*. May 14 – *Job Search Skills*. May 28 – *Interview Preparation*. All seminars will be held at St. James Campus from 9:30 a.m. to 12:30 p.m. To register call 867-2207. George

Brown also offers several free personality and career workshops for continuing education students in May. See page 2 of the spring Continuing Education Calendar for more details.

May 6-8 – Wine tour with Bjorn Rasmussen 1994. New York State Finger Lakes region – \$299 per person. Also a few seats left for a wine tour of France in June. For further information contact Bjorn Rasmussen, 867-2260 between 10 a.m. and 2 p.m. or leave a message at 1-905-335-2159. Note: This tour is not sponsored by George Brown College.

May 10 – Conference for college staff in counselling roles: Counsellor coping skills for the nasty '90s. Sunnybrook Coach House. Speakers David Currie of the John Howard Society and Mickey Mehal of the YWCA. For information call Lois Athanasias at 867-2105.

May 12 – 10th Annual Metro College Support Staff Conference. Seneca College, King Campus. Features include an address by Bobby Goldenberg, vice-president of Seneca College and 21 workshops dealing with subjects that range from Internet to job descriptions. Speakers from George Brown include Philip Daniels and Bob Dungey. For information call the Staff Resource Centre at 944-4661.

ACADEMIC DATES

May 20 – Last day of the winter semester

June 6 – Spring Semester begins

July 16 – Fees due for all students starting classes in the fall term

July 16 – Last day to withdraw from post-secondary courses with no academic penalty. (spring semester)

July 18 – Fall continuing education calendars are distributed on George Brown campuses and in the mail

July 25 – Registration begins for fall continuing education courses (Fax, drop-box and mail in only).

Aug. 15 – In-person registration begins for fall continuing education classes.

Aug. 26 – Spring semester ends

20 Year Club

If you have completed 20 years of continuous full-time service with the college you should have received an invitation from the President to the reception for 20 Year Club members which is being held on May 16, 1994. Please let us know immediately if you have not been contacted, by calling Roberta Oullahan at ext. 4473.

HOLIDAYS AND SCHOOL CLOSINGS

May 23 – Victoria Day (College closed)

July 1 – Canada Day (College closed)

Aug. 1 – Simcoe Day (College closed)

RELIGIOUS HOLIDAYS AND OBSERVANCES

April 30 to May 4 – Ghambar Maidyozarem, Zoroastrianism

May 1 – Pascha, Christianity (Julian Calendar)

May 2 – Twelfth Day of Ridvan, Baha'i

May 12 – Akshaya-tritiya, Jainism

May 13 – Ascension, Christianity (Gregorian calendar)

May 16 – Shavuot, Judaism

May 17 – 'Azamat, Baha'i

May 20 – Day of Hajj, Islam

May 21 – Eid-ul-Adha, Islam

May 22 – Pentecost, Christianity (Gregorian calendar)

May 23 – Declaration of the Bab, Baha'i

May 25 – Wesak, Buddhism

June 5 – Nur, Baha'i

June 9 – Ascension, Christianity (Julian calendar)

June 10 – First of Muharram, Islam

June 13 – Martyrdom of Guru Arjan Dev Ji, Sikhism

June 19 – Pentecost, Christianity (Julian calendar)

June 19 – Ashura, Islam

June 24 – Rahmat, Baha'i

June 29 – July 3 – Ghambar Maidyoshem, Zoroastrianism

July 9 – Martyrdom of the Bab, Baha'i

July 13 – Kalimat, Baha'i

July 22 – Wassa, Buddhism

July 26 – Dhamma Day, Buddhism

Aug. 1 – Kamal, Baha'i

Aug. 6 – Transfiguration, Christianity (Gregorian calendar)

Aug. 13-22 – Fravardigan Days, Zoroastrianism

Aug. 18 – Maulud-un-Nabi, Islam

Aug. 19 – Transfiguration, Christianity (Julian calendar)

Aug. 20 – Ullambana, Buddhism

Aug. 20 – Asma', Baha'i

Aug. 21 – Raksha Bandhan, Hinduism

Aug. 23 – Naw Ruz, Zoroastrianism

Aug. 29 – Sri Krishna Jayanti, Hinduism